

ABSOLUTE RATING: Excellent

Number of career centers in the state: 40.

The absolute ratings for those schools ranged from Average to Excellent.

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Excellent	N/A
2002		
2003		
2004		

(Definitions of School Rating Terms on Page 4)

Percent of students eligible to attend the center who enrolled in one or more courses: 74.98%

PERFORMANCE BY STUDENT GROUPS

Student Groups	Percent Mastering Core Competencies		Percent Receiving Diplomas		Percent Placed in Field	
	This Center	State Center Average	This Center	State Center Average	This Center	State Center Average
All Students	61.07%	73.65%	90.03%	94.64%	96.43%	96.21%
Students with disabilities on diploma track	54.95%	48.53%	90.00%	92.31%	N/A	96.23%
Gender						
Male	56.47%	69.22%	90.14%	93.98%	97.95%	97.36%
Female	66.04%	78.86%	89.94%	95.35%	94.34%	94.85%
Ethnic Group						
White	69.37%	80.06%	92.55%	96.35%	96.43%	97.05%
African American	51.59%	64.34%	86.57%	91.79%	96.26%	94.82%
Other	68.89%	78.36%	100.00%	96.75%	100.00%	95.33%
Lunch Status						
Free/reduced lunch	57.99%	65.94%	89.66%	91.21%	98.28%	94.19%
Pay for lunch	61.58%	76.40%	90.12%	95.81%	99.49%	98.05%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Median Career Center
SCHOOL			
• Dollars spent per student	N/A	N/A	N/A
• Prime instructional time	N/A	N/A	N/A
• Student-teacher ratio	N/A	N/A	29.0 to 1
STUDENTS (n=2,256)			
• Attendance rate	N/A	N/A	N/A
• Retention rate	N/A	N/A	N/A
TEACHERS (n=29)			
• Professional Development days per teacher	8.7 Days	Up from 7.9	8.5 Days
• Attendance rate	93.0%	Down from 94.1%	95.7%
• Teachers with advanced degrees	34.5%	Down from 34.6%	24.0%
• Continuing contract teachers	93.1%	Up from 92.3%	81.0%
• Teachers with out-of-field permits	0.0%	No change	0.0%
• Teachers returning from the previous school year	92.9%	Up from 92.8%	90.2%
• Average teacher salary	\$38,942	Up 5.4%	\$39,220

SCHOOL FACTS

	Our School	Change From Last Year	Median Career Center
SCHOOL FACTS			
• Dropout rate	N/A	N/A	N/A
• Percentage of expenditures spent on teacher salaries	N/A	N/A	N/A
• Director's years at the center	25.0	N/A	5.0
• Parents attending conferences	26.6%	N/A	27.8%
STUDENTS			
• Suspended or expelled	6	N/A	3
• With disabilities	4.3%	N/A	1.4%
• Career/technology students in co-curricular organizations	4.7%	N/A	18.0%
• Enrollment in career and technology center courses	2,256	N/A	643
• Career students participating in work-based experiences	5.9%	N/A	16.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been an excellent year at the Florence Career Center. Our students performed well in occupational competition at the regional, state and national levels. They were involved in many character education and service learning activities. Among our student accomplishments are the following:

100 percent of our cosmetology students passed all areas of the South Carolina Cosmetic Art Board's examination and are now licensed cosmetologists. A Career Center student was the national president of the 235,000 member Future Business Leaders of America youth organization. This is the first student in South Carolina to ever lead this distinguished organization.

Fifteen FBLA students won competitive events at the South Carolina Eastern Regional events.

A student won first place honors in the regional electricity competition. The competition included a written test, as well as hands-on demonstrations.

Individual students won first place in South Carolina in the following competitive events: economics and word processing I.

Students won second place in the state in the following areas: accounting II, job interview, and auto body repair in plastics.

Students won third place in the state in FBLA principles and procedures, auto body painting, and auto body frame repair. The auto body team placed third overall in state competition in the Greenville Technical Collision Challenge.

The FBLA annual business report won top honors in South Carolina.

The FBLA community service projects won 3rd place in South Carolina.

The FBLA parliamentary procedure team won 5th place in South Carolina.

Our staff, along with the science and math departments at South Florence High School, have worked hard to develop a science and math technology lab. This facility will be fully operational for the 2002 school year. We refer to this activity as one where science and math meet technology. Integrated instruction will take place between the occupational, science, and math programs.

We also appreciate the 77 business and industry representatives, as well as parents, that serve on our sixteen advisory committees. Their guidance and input is a valued service to our school.

The school met all standards required by the State of South Carolina and is fully accredited by the Southern Association of Schools and Colleges.

Larry Hughes, Director

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	96.6	75.4	(Avail. 2002)
Satisfied with social and physical environment	100.0	69.4	
Satisfied with home-school relations	89.7	71.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Florence Career Center
126 Howe Springs Road
Florence, SC 29505-5007



Grades 9-12 Career Center
Enrollment: 2,256 Students

Director
Mr. Larry Hughes 843-664-8465

Board Chair
Doris D. Lockhart 843-662-9907

Superintendent
Joseph Staton Nelson 843-673-1106

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscscschools.com